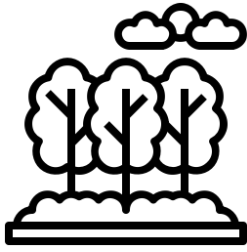


Elephantastic

Elephantastic - Lesson Plan Year 3 - 4

NZ Curriculum Dance Level 2 - Use the elements of dance in purposeful ways to respond to a variety of stimuli.

1. Watch Elephantastic
2. Class discussion
 - How did Isaac feel at the beginning, middle and end of the film? Why?
 - What imagery, movements and/or facial expressions showed you how he was feeling?
 - What did Isaacs classmates think of him? Why?
 - Did this change throughout the film? How do you know?
 - What do you think the key message from Elephantastic is? Why?
 - Have you ever been in a situation like Isaac before? How did you overcome it?
3. Follow up activity ideas
 - Warm up for movement response - How can you show different feelings with your body and facial expressions without using sounds or words? - Go through different emotions, getting students to use movement and facial expressions to portray emotions. E.g Show me what sad looks like? How can you move your body to show you are happy?
 - Create a movement response - Think about how watching Elephantastic made you feel (sad, empowered, funny etc.). Use that feeling to create a movement response to the short film. Think about how you are going to move through the space and choose different dance elements to create your movement sequence. How can you portray emotions through your body?
 - Create a piece of graffiti art using an emotive word that describes a feeling from the film
 - Senses short story poem
 - Elephantastic picture match
 - Elephantastic word find
 - Elephantastic colouring pages



Sensory Poem: Nowhere National Park (Years 3 - 4)

Isaac and his classmates go on a field trip to Nowhere National Park. Recall a time when you visited a park or went on a bush walk. What did you see, touch, smell, hear, or even taste? Write a sentence for each sense and then combine them to make a poem. Complete this activity either individually or in groups.



I saw _ _ _ _ _



I heard _ _ _ _ _



I touched _ _ _ _ _



I smelt _ _ _ _ _



I tasted _ _ _ _ _

Word Complete & Picture Match (Years 3 - 4)

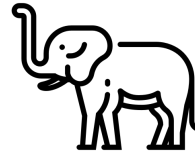
Animal Ears

In *Elephant*, Isaac is born with big ears that are compared to an elephant. Complete the names of the animals below and match them with the corresponding pictures.

E _ _ _ _ _ t



D _ g



R _ _ _ _ t



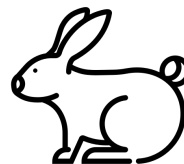
C _ t



B _ _ r



G _ _ _ _ e



Elephantnic - Classroom Trip

C	L	B	G	A	M	J	Z	G	K	N	Y	G	Q	V	G	P	L
G	W	S	M	L	T	J	M	I	M	H	G	I	Z	B	F	Z	A
H	S	E	E	L	S	H	I	H	V	I	O	G	L	G	G	L	B
U	H	J	P	A	I	T	U	R	B	I	L	A	Z	J	I	B	E
D	E	Z	O	H	G	G	R	N	E	J	U	N	X	Y	Z	B	L
D	L	A	U	I	C	C	H	E	D	G	A	T	N	S	Q	Q	I
L	T	L	R	K	X	G	J	T	T	E	O	I	V	G	H	U	E
E	E	T	I	I	K	B	C	N	N	C	R	C	S	E	P	F	V
D	R	V	N	N	Y	B	W	F	U	I	H	O	J	F	H	P	I
V	M	Y	G	G	N	N	U	N	K	V	N	E	U	V	G	N	N
R	R	B	T	I	Z	R	O	F	H	V	Z	G	D	S	O	D	G
F	G	K	W	I	U	V	P	H	U	E	G	K	A	T	H	G	P

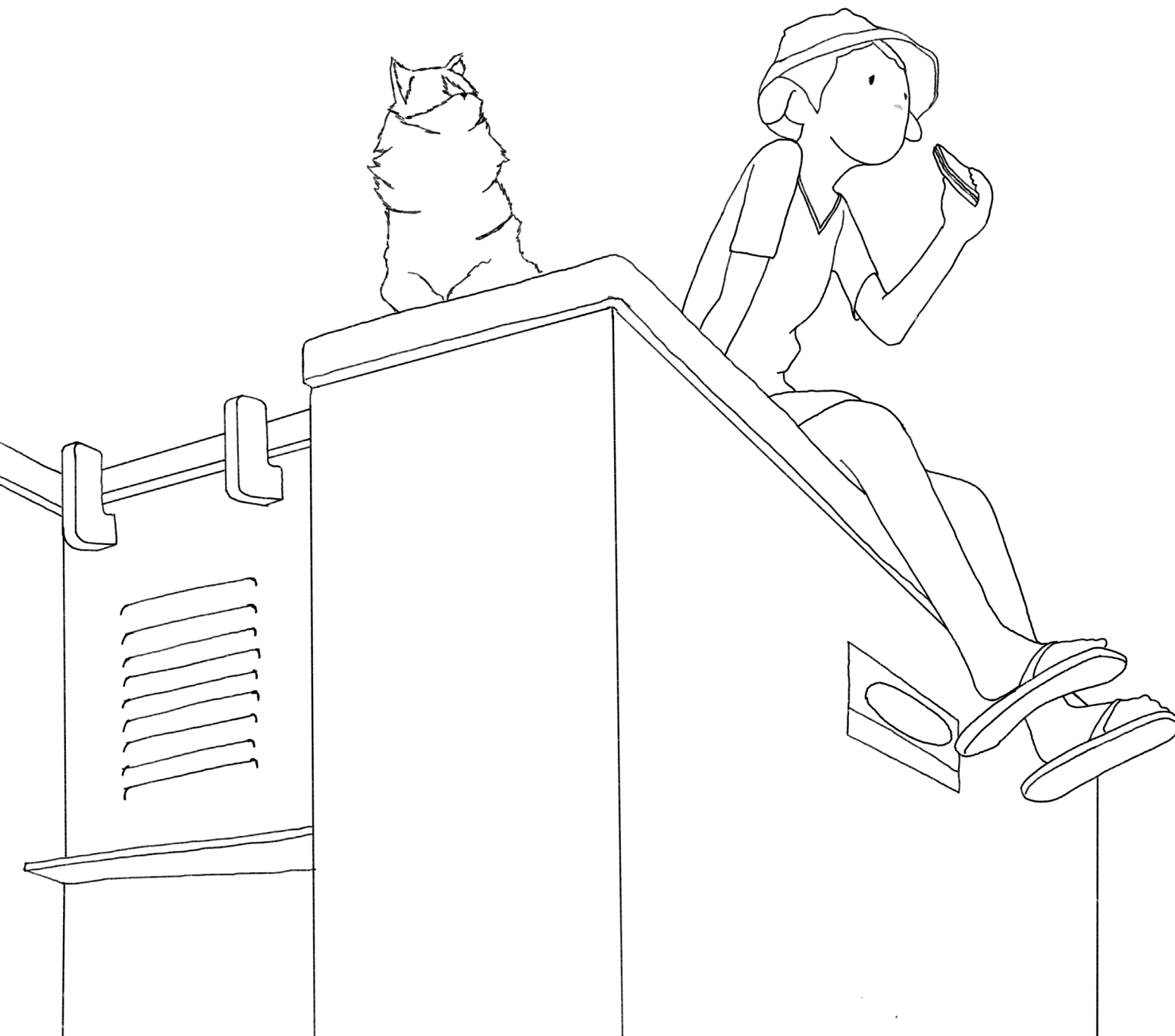
Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

BELIEVING
GIGANTIC
HIKING
HUDDLED

LIGHTNING
POURING
SHELTER
STRETCHED

THUNDEROUS



ELEPHANTIC

Isaac is born with Elephant ears so rare
they happen only every one hundred years.
He struggles with being different
and must learn to believe in the power of his ears ...



ELEPHANTIC

Isaac is born with Elephantic ears so rare they happen only every one hundred years. He struggles with being different and must learn to believe in the power of his ears ...